

Global Encounter-Brazil: Making a Difference

Bio-economy and Development

Individual Written Responses to Questions Related to the Topic

Procedure used to generate this document:

This document represents the summary of responses individuals wrote to questions related to their self-selected area of interest/expertise within six topic areas (Bio-economy and Development; Cultural Hybridizations; Environment, Technology, and People; Global Relations; Health, Education, and Social Disparities; Institutional Planning and Support and Political Economy, Commerce). All responses received are included and are typed verbatim with some explanation of acronyms. There is no significance in the ordering of the topics or comments as presented in this report.

A. What are your *current or future focused areas of teaching, research and/or outreach* related Brazil?

1. ●Forest Economics and Policy
2. ●Currently leading a conceptual project called Learn 2 (Bioeconomy) Global. Dealing with cross-cultural communication and assisting small-medium sized U.S. companies with global understanding in specific industry and thematic areas of this project. Bio-Economy has been identified as one of the industry/thematic areas of this project. Initial plan is to offer industry/thematic-based trade delegation/immersion tours to help foster understanding in these theme areas and hopefully expand opportunities for U.S. and Brazilian partnerships.

B. What *resources* (existing at MSU or working in collaboration with MSU) should be considered as the University moves forward on any and all work related to Brazil?

1. ●Forestry Department
2. ●Outline specific incentives for Faculty and academic staff that connect to the "World-Grant" and Boldness by Design (BbD) goals.
 - Support for faculty, staff and students to travel, visit identified regions.
 - Continue to identify ways to adjust, change, adapt policies and procedures to make collaborations/partnerships and joint activities easier to pursue-removing our self-imposed barriers.

C. What are the *top three to five things* that MSU should be doing in regards to this theme/area of concern in Brazil over the next five to ten years?

1.
 - Natural forests management studies
 - Fast growing forest studies
 - Usage of forest residues for the production of energy and other products
 - Forest technology exchanges, with the focus on institutional and community extension
2.
 - Moving toward developing more “true” partnerships and collaborations
 - Utilizing both countries expertise to solve, research, and understand joint problems or issues

D. Looking back in 5-10 years, how would we know that we had been successful? (Are there *measurables/metrics* which might be useful?)

1.
 - Increase in the quantity-quality of the managed forest areas
 - Development of new scientific knowledge
 - Number of people reached by the program
 - Number of people that keep using the technology
 - Number of MSU assets involved with the program
2.
 - Programmatic increases/synergies
 - Enrollment increases.
 - Joint research/outreach projects between faculty and academic staff

E. For which items in question C would you be willing to be contacted to continue work as the Brazilian (or Lusophone) agenda progresses?

1.
 - All of the activities related to forestry
2.
 - Moving toward developing more “true” partnerships and collaborations
 - Utilizing both countries expertise to solve, research, and understand joint problems or issues

F. Comments:

1. ****No Response****
2. ****No Response****

This material was generated from Global Encounter-Brazil <<http://www.isp.msu.edu/globalencounter/brazil>>, held at Michigan State University on November 7, 2006. This interactive and participatory event was designed to obtain input and to elaborate in a country-specific forum on relevant themes, opportunities, issues, and opportunities affecting MSU's current and future engagement in Brazil (and to some degree Lusophone countries).