

Global Encounter-Brazil: Making a Difference

Cultural Hybridizations: Interdisciplinary Approaches to Ethnicity, Race, Class, Gender, Age, Language, Literature, and Nation

Group Report Out

Procedure used to generate this document:

Participants were asked to answer these questions in the pre-writing phase and before any group discussion:

What are your current or future focused areas of teaching, research and/or outreach related to Brazil?

What resources (existing at MSU or working in collaboration with MSU) should be considered as the University moves forward on any and all work related to Brazil?

What are the top three to five things that MSU should be doing in regards to this theme/area of concern in Brazil over the next five to ten years?

Looking back in 5-10 years, how would we know that we had been successful (Are there *measurables/metrics* which might be useful?).

For which items in question 3 would you be willing to be contacted to continue work as the Brazilian (or Lusophone) agenda progresses?

Additional comments?

After the pre-writing period, the group discussed questions 3 and 4 only. These report-out notes are taken from the presentation the group facilitator made to the plenary session.

MSU should be doing the following in the area of cultural hybridizations in the next five to ten years:

- Language and Culture
 - Dual degree and program development
 - Recruitment of disadvantaged Brazilian students
- For dual degrees to work language requirements must work both ways
- Stability of the Portuguese program
 - more courses
 - more faculty
 - more public relations to increase enrollments
 - more advising
- Other activities related to Brazil as an entry door to Brazilian culture
 - There is a general lack of information about these activities
- Study Abroad
 - Incentives
- Collaboration
 - Faculty level
 - Student level
 - Institutional level
- Triangulation

These metrics can be used to determine if MSU has been successful in sustaining projects and collaborations:

Note: No metrics were provided.

This material was generated from Global Encounter-Brazil, <<http://www.isp.msu.edu/globalencounter/brazil>>, held at Michigan State University on November 7, 2006. This interactive and participatory event was designed to obtain input and to elaborate in a country-specific forum on relevant themes, opportunities, issues, and opportunities affecting MSU's current and future engagement in Brazil (and to some degree Lusophone countries).