

GLOBAL ENCOUNTER: PARTICIPANTS' COMMENTS ON RECOMMENDATIONS FROM GROUP REPORT OUTS IN MORNING SESSION

Procedure used to generate this document:

1. Individuals self-selected their country/area table.
2. Participants at each table discussed questions and then selected recommendations to report to the full group.
3. The facilitator collapsed these items to statements that were individually placed on a poster.
4. All members in attendance were encouraged to look at each poster and add their individual comments anonymously.
5. All comments from the posters for each recommendation are included in this record, verbatim except for clarification related to acronyms.
6. The recommendations and comments were organized according to broad topics. However, the broad topics are suggested only, and the order in which the topics and comments are provided has no special significance.
7. It was impossible to compile all recommendations from the group presentations in the limited time between sessions on the day of the event. The full proceedings include reports presented to the entire group in the morning and afternoon sessions of Global Encounter and greater coverage of some additional areas (e.g. China, India, and Korea).

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I. UNIVERSITY FOCUS-GENERAL

A. Recommendations

1. Continue MSU's commitment to areas where we have expertise to facilitate long-term relationships

- We do need to commit to these areas, but be careful not to be exclusive, especially when women have been left out.
- Need to do this in a way that creates a dynamic and proactive process, not one that is static.
- Find ways to get former students from other countries involved in collaborative efforts. Second person: Great idea!
- Yes—but we first need to database our strengths/programs.
- Shy away from our get rich quick tendencies and replace those with more enduring and sustainable relationships.
- Sounds good
- Build on strengths.
- Build on current MSU areas of expertise—women in international development, African studies, etc.
- Starting with Africa where we have more expertise, faculty, and scholarship than any US University.
- Send out an inquiry to returning MSU faculty (from overseas) to have them help build a registry (listing) of names in the other country who are interested in partnering.
- Provide support to units to facilitate their current efforts on a long-term basis.
- Latin America: Human-water interactions-Brazil; Sustainable agriculture, gender—Mexico, Nicaragua, Ecuador
- Build on strengths in sub-Saharan Africa.
- Utilization of faculty emeriti and alumni overseas
- YES! With priorities in:
 - Expanding food production and security
 - Expand distance learning programs
 - Further develop international collaboration of new faculty with international universities
- Increase language preparation (both commonly-taught and less commonly-taught) for students (grad and undergrad) and faculty across disciplines.

- This is a key way to develop real relationships/ partnerships/ collaborations—they emerge out of time and relationships. This will also help us be relevant to real needs and locally defined problems.
- Build on strengths in gender.
- Build on strengths in natural resources.
- There has been a great lack of emphasis on language training—even at the most elementary level. Language is very important!
- Have a clearing-house as to the history and current status of these long-term relationships.
- Have a dedicated center with someone and direct phone or e-mail to send queries to.
- Partnership must build on strongly-committed faculty. Otherwise they will not succeed.
- Strength in W European Studies with a focus on a humanist dimension not only Social Studies

2. Take the long-term view, NOT following money and trends

- “Intergenerational research” Look at LTR (Kellogg Biological Station Long Term Ecological Research) concept and apply to international.
- Create an office of Internships (International and domestic) comparable to office of overseas study. Each student should have an internship.
- Sounds good. But sometimes it’s really hard to move forward with empty pockets (unless MSU is willing to help out).
- Important. Sustain beyond the trend—trends go away quickly—problems do not.
- Staying true to MSU’s historic but now refined strengths in applied international work
- University is not an arm of the government after all.
- Do both, but do not follow the latest strategic trend.
- We need to be international about building long-term partnerships with women’s groups and female researchers, because men are sometimes easy to find. If we’re not international, we’ll miss a huge opportunity.

- We've followed trends by developing and supporting Asia studies and Muslim studies at expense of other areas... it needs to be balanced.
- But a "poor university" like MSU must follow the \$ to be globally engaged
- Following money will always be necessary to some extent. International work is expensive!
- Long-view is best concept so far. Immediate opportunities should be selected/created to realize long-range vision.
- This is critical for collaborative partnerships.
- Long-term partnerships are key. Build on those that already exist rather than chase the next fad.
- This means swimming upstream for awhile and often but may be worth it- for the new programs that will be spawned.
- High tech
- "Great" results are only measured in the long run as they grow stronger and beneficiaries reach self-sufficiency.
- Then, have grants competition [similar to Research Excellence Fund (REF) centers] to fund start-ups.
- Better, work with funding agencies to create/define the trends and flow of resources.

3. Create the mechanisms and infrastructure necessary to build and increase mutually beneficial relationships

- This is very important; perhaps "mutual benefit" could be included in guidelines for partnerships.
- We need a funding infrastructure to support these efforts—an internal funding stream specific to international work with a diverse pool of individuals. Similar to IGRP (Intramural Research Grants Program)
- Definitely with funds for travel and housing
- Includes advanced language, literature and cultural knowledge for fuller fluency in communication and building relationships (students and faculty)
- Identify and work with alumni.
- Too dense, too vague. Good idea in general.

- Someone needs to break this suggestion into:
 - What would be mutually beneficial relationships?
 - What mechanisms are needed?
 - What kinds of “mechanisms” and “infrastructure” are necessary?
- Share our expertise in remote learning.
- What infrastructure is needed to figure out how to create an enabling environment?

4. Change the MSU focus from “expert” to coordinator/ facilitator/ participant”

- Change the MSU focus to be a “partner.” (3 persons)
- Especially as participant—get rid of patronizing attitude and language.
- Good
- This will require some serious thinking about our institutional culture. Many younger faculty, grad students, women and other groups think about this, but many established faculty do not. We must change how we think about ourselves and our knowledge.
- How will you ensure true participation from host countries to give them voice and support sustainable initiatives?
- Elitism doesn’t become a “land grant” even if we are trying to be the best.
- Yes, but implementation could be a challenge.
- Recognize that in some cases, other countries do things better than we do—so we are learning as well.
- Sometimes partners have more expertise than we do; so we need to recognize and capitalize on synergistic relationships that can develop from collaborations.
- MSU can be THE EXPERT in some areas, the Facilitator in others.
- There is a role for experts who share their knowledge and skills based on requests from partners/collaborators.
- Yes, but should also think about terms co-creator and collaborator.
- Make MSU contribution on need-based effort that is practical and useful to the people affected.
- Develop two-way processes exchange.

- Work more collaboratively to identify problems and strategies for change. DITTO.
- Locate faculty who are already doing this well and learn from them.
- Yes, US is one of the countries which needs globalization (not Americanization).
- Departure orientations for traveling faculty
- Yes, most definitely
- Aren't partners going to want to have excellent, mutual relationships with people who have expertise that they value or need?

5. MSU should form multi-level, bidirectional, sustainable relationships

- Create inter-regional initiatives (rather than just country-specific ones).
- Create a directory of MSU graduates from all over the world and ask for their input.
- Focus on sustainability.
- Don't institutional relationships emerge out of personal connections?
- Institutional relationships, not personal
- Long-term/sustainable likely to have a greater impact!
- Thematic focus important
- Create "sandwich" degrees to expand educational possibilities beneficial for third world students.
- With humility and respect
- Build on existing, long term relationships between MSU and other countries, e.g. MSU has strong existing relationships with Malawi.
- You are (as) good as your staff or your relationships.
- Partner with non-US institutions/universities (e.g. U Toronto, York U, e.g. Cuba) to work/research in other world regions.
- Connect with faculty persons—newcomers as well. Add their knowledge and resources to build and sustain relationship.
- Open up the "boys" network.
- Reduce bureaucratic threshold for cross-enrollment.
- Offer life-long distance learning for alumni.

- Start with faculty linkages—MSU and institutions/universities in other regions using existing faculty and MSU and their connections in home countries.
- Resources for faculty and student exchanges
- Over time have one MSU campus per region (e.g. MSU-South Asia) so that students in the region can go there instead of coming to MSU—is cost effective.
- With a clear sense of ethical responsibilities, and what the passionate investment/motive is

6. Build on what we are doing well programmatically and geographically

- Support “Language on demand”—teaching any desired language.
- Does that mean an Africa emphasis with resources?
- Support cross-disciplinary integration of gender and international development research.
- A recipe for status quo and stagnation
- Build on strengths while developing new foci, too.
- Identify which good MSU Programs fit well with which geographic and cultural areas—for focus and priority decisions.
- Identify MSU International Program strengths and weaknesses based on past experience—make changes based on current geopolitical trends and area needs—support African programs.
- But the world has so many challenges and we have the expertise
- Based on diverse existing strengths in Malawi and other sub-Saharan African nations
- Compile a research topics list of faculty collaborating abroad. THEN develop university to university programs beyond student exchanges.
- Yes; who sets the priorities?
- Do not get rid of well-developed programs from overseas.
- Focus on: Intersection between social and physical systems

7. Develop true 2-way exchanges. (Focus on the life transforming part of Advancing Knowledge, Transforming Lives)

- Yes please!
- Intellectual—Have cross-fertilization and transform lives through friends and information at a life and nature filled Greenhouse Biodome.
- Accessibility. Let them come here. Don't object no matter what.
- This is key for partnership and collaboration. We need to move away from 1-way relationship and being "experts."
- MSU has over 45 2-way exchange programs. A college or department at MSU must have a strong commitment to make them work. Very labor intensive
- E.g. Mutually respectful collaborations
- What's an "un-true" 2-way exchange?

8. Become a role model to reach out to underprivileged and create new opportunities

- Support international outreach of expertise in Communicative Disorders and Augmentative Communication.
- Need to generate money from alumni and friends.
- Don't overlook this by forming linkages with only those with money.
- Agreed—this is MSU's unique heritage—plus read the Morrill Act "laboring classes."
- Develop the local area to reduce illiteracy using students in tutoring and teaching ESL.

9. Be involved in policy making process in various countries

- Through educating government officials or practitioners in non-degree programs
- This is a logical part of the land-grant approach.
- At least be in touch with what current policies are, and identify where MSU can help—liaison with organizations such as African Unity.
- Yes! Apply researches already done by MSU to the regions and have practical results (publish books, articles, policy ideas, etc).
- What about Peace Studies? Conflict reduction negotiations?

10. Link faculty to be centers of excellence on international thematic research topics

- This requires much discussion about how to organize area studies, international global studies, and thematic emphases.
- Themes need to be faculty/staff driven not administratively defined.
- Core—don't lose sight of this in new rush to "globalization."
- Focus on topics/thematics is very important across the university.
- How come none of these posters contains the word "science"? MSU is a scientific institution—no?
- This should be at the core of how we operate and develop programs. Without this chances of success are low.
- This is central—needs to include strong gender/woman's studies focus.
- We need to envision the future to be able to focus on relevant issues: gender, environment, HIV/AIDS, justice issues.
- Not only faculty, but also Academic Specialists for outreach

11. Create a better intersection between thematic and geographic regions (e.g. gender & HIV)

- You tend to get one or the other—looking at intersections is key. This is the future of research.
- Promote collaborative research initiatives/partnerships on the question of gender with international women scholars.
- Then focus efforts in those areas of intersections.
- Again, multidisciplinary teams, social worker, anthropologists, sociologist and a geographer would provide some very insightful info as a team in the areas of gender and HIV.
- Build on area studies centers but need re-invigoration.
- Areas of intersection critical
- In Africa, need to focus on key themes, rather than exclusive focus on just a few countries. MSU's record in picking "winning countries" in Africa is terrible.
- Also, more cross-regional efforts around issues that transcend national boundaries
- Need to look at BIG PICTURE!
- Need to recognize intersection is central—don't need to create—but need small grants, teaching opportunities, to stimulate.

- We need leadership to coordinate this research effort.
- This is important both for MSU project initiative and in curriculum for MSU courses!

12. Work with a broader range of institutions in nations and world regions

- We need to target academic themes and cultures, not just sticking to political boundaries.
- While working with more than universities, MSU should avoid trying to duplicate what NGOs and consulting firms do. We need to focus on what we do best.
- Can also be thought about in terms of service projects
- Not only for research but also for practical knowledge like internships of students and professionals
- Faculty are critical to building relationships. Faculty need help to find more organizations and locations. Faculty would not be helped by administrators choosing winners!
- Inter-regionality is important.
- This runs counter to President's Strategic International partnership initiative.
- Organize a center to disseminate the knowledge and expertise that many small MSU initiatives are achieving.
- Work with regional networks of institutions in international regions.
- Select them strategically.
- Also not just key countries but goal should be all countries.
- Yes, not just what is regarded as the best.

13. Create joint degrees with international institutions

- Could be done if we work with them on their technological problems. Create a program similar to the statewide-blended social work program. We have made this happen.
- Need to be careful here on quality control. Otherwise the value of an MSU degree will decline.
- Also, more flexibility in our own degrees for international input
- Likely a good investment for the time, effort, and resources needed

- Essential. This is a low-cost way to generate int'l presence and create internationalizing experiences.
- Yes!
- This is a way to go for international presence.
- Excellent Idea! Informal programs exist—would be good to get support esp. for poorer countries (like Malawi) where access to education is difficult.
- We are way behind in this area.
- Need to look at “sandwich programs” and other intermediate models as well.
- Like the idea—could expand expertise for students to draw on
- Why can a visiting scholar not get a higher level degree in USA?
- Excellent, especially with China and Brazil!! 2nd Person: And Malawi—don't forget the poor.
- Collaborative research with universities in other countries “study with, not just about”
- All for it! Include gender.
- Excellent idea! Agree!
- Multi-joint-degree

14. Facilitate capacity building, utilizing distance education

- Access is the key. We must make sure that our International Partners are able to get onto the internet all the time—not periodically. Use our current linkages to create a strong distance learning piece to provide degrees to individuals abroad. See Social Work's statewide blended program
- Distance Ed is a solution in some areas, but should not be considered as THE solution for all educational efforts in other countries.
- But statistics show distance learning is not as efficient and quality vary (varies?) in many aspects
- Can there be training programs on how to develop on-line courses for capacity building?
- Need to think about how to extend “services window” beyond 8am-5pm EST.
- MSU needs to develop (be a leader) a national and/or regional distance learning university (DLU) (web-based) that joins similar DLUs in Germany, Korea, and other countries.

- Need to provide adequate support services: database, computer help desk, library reference services.
- Huge market for low-cost degree programs administered online- the person never leaves their home country. This market is largely unexplored by MSU.
- Work with African Union and World Bank to identify needs.
- Only valid in specific cases- not everywhere
- Yes computers and internet, but think of more, different ideas
- Need to make video conferencing ubiquitous and use for classes of course. But even for this Global Encounter and everyday communication
- With visiting them (face-to-face meeting) on regular basis
- How about on-line programs in Area Studies as we are a leader in technology and international affairs? Why not combine them?
- More personal, closer ties in education improve the transmission of values and enthusiasm in learning and the quality of learning.
- Distance learning programs can be one of the options that MSU can involve (evolve more?) and have students from abroad.
- For the past 5 years, the National Food Safety and Toxicology Center has had a very successful online Pro MS in Food Safety Program with 69 grad students (5 international).

15. Be recognized nationally and internationally in Agriculture/Environment/Health/and Education in a [Global Land] World Grant tradition

- Need more support (financial) for these types of initiatives.
- Define world grant.
- Yes
- Vague
- If "world grant" is an extension of "land grant" beyond traditional Michigan-US focus, are we working towards global public good (not just USA-MI)?
- Broad statement but health issues are of paramount importance.
- Internships should be a priority.
- Are we an extension of US foreign policy/relations or do we transcend? How are we perceived abroad?

- Land grant comes from specific state funding support; where is the world/global/earth/transnational support for this new paradigm?
- Yes. The activities of the various centers/institutes need a long-term vision and better integration with (respect from) departments.
- This very general goal provides very little programmatic/practical direction.
- School of Education SORELY needs to internationalize.
- Expand the land grant mission to world grant mission. Many developing countries lack the extension arm (sometimes even the research arm) in the universities. They can benefit from MSU's experiences.
- "World Grant" is a problematic phrase. It sounds as if we expect the world to be bequeathed to us. ☹️
- Integrate agriculture, natural resources and gender expertise.
- I think in the presidential speech introducing "Boldness by Design" the term "world grant" was introduced!
- We are a LAND GRANT not WORLD GRANT. Public support—not =public good
- Important to play our strengths. Can we further this into new, but related, measure of excellence?

B. SUGGESTED STRATEGIES

1. Promote diverse research teams (variety of disciplines—more collaborations)

- Agree that this is important but team building takes time. What else won't we do? Evaluation and reward system must account for this.
- Need to develop a central data for this.
- Sounds good!
- Need to recognize and reward faculty and students who are engaged in research collaborations across disciplines.

- Stop overlooking units that have not traditionally been asked or present at the table; for example, Social Work. This diverse field allows an individual to be a part of a number of teams to bring a needed perspective to the change and quality of research interactions.
- Give more power to develop the ISP. Now, the resources of MSU are spreading.
- How do diverse themes match with country/university-focused identities?
- Use EU's "networks of excellence" approach. Lobby for US funding to join such networks.
- Agreed!
- This needs to be recognized as a part of our research agenda.
- Interdisciplinarity could be a strong point for MSU—many global problems cannot be addressed within one discipline.
- This would require a different hiring and recruitment strategy. As long as chairs have major control, this is unlikely.
- Give teams some advantages for diverse research.
- Much more of this needed, but barriers include disciplinarity and reward systems.
- Need to adjust institutional structures to facilitate this—tenure, publishing, etc.
- Interdisciplinary collaboration is key for overcoming limitations of specific disciplines and for seeing the bigger picture.
- Yes, so what are the innovative strategies to do this?
- Discuss with Ian Gray.

2. Establish MSU as a national research center on global education

- What research is being done at MSU on global education? What is being built on here?
- Make MSU known not only as an agricultural institute but in social sciences and other programs.
- What is MSU's role in reducing conflict/promoting peace?
- What is global education?
- Expand the MSU Virtual University (VU).
- Research areas:
 - Learning outcomes/impacts
 - Pedagogies

3. Create a better communication to know what people are doing at MSU in other regions and disciplines

- ISP has a linkage data base, one for research could be created.
- Needed sooner than later. Database available through the MSU web page would be a start so that when going into a country we will know who to contact.
- A web bulletin board may be helpful.
- Could Contacts and Grants Administration (CGA) add an item to transmittal form on world region(s)/countries? That would improve data.
- How would you keep this current? Needs funding commitment.
- African Studies Center website page on "Research" has database of current faculty activities in the region.
- This would be helpful for new international scholars to campus. African Studies and WID had two nice welcome receptions—build on this.
- Yes—Collaboration/outreach and "connectors" are paramount!
- Web resource guide, International speakers' bureau
- Chat room, bulletin board
- Data base of projects/research: country, region, area of research, departments at MSU
- Working together and sharing info—very important for efficiency
- Communication as well as marketing plan necessary. Start with a social/network analysis!
- Use OID Database—with on-line faculty updates, accessible by access code.
- We need both databases and communication networks.
- Let people know about OID database.
- A web-based information tool would be ideal.
- Using Web-Media for global community
- Crucially important—optimize existing resources!

4. MSU needs to do a better job about publicizing academics/research (not just sports!)

- Yes!
- The ISP publications are great but need broader exposure.
- It would help if University Relations did a regular column in the Lansing State Journal and Detroit papers covering MSU Int'l news.
- Yes!
- Over Asian region, they only recognize academic ranking, that of MSU, not Sports.
- Definitely (which requires funding)
- A civic venue that focuses on people's intellectual enthusiasms would highlight these values. The Student Greenhouse would be a great way to publicize academics and research.
- Yes!
- Faculty and Internationals need to carry brochures and help recruit for our programs.
- Yes they do!!! Target broader media avenues, not just academic journals.

5. Package MSU well- building on our strengths to push up areas where we are lesser known

- Get Alumni Association to move beyond sports-oriented messages to global alumni.
- We are over-shadowed by our peer institutions who do much less internationally.
- We have strong programs in gender, environment, agriculture, area studies and development. We're known as an international school and for agriculture, but not for gender, even though we have strong programs.
- Package MSU well, yes! But we should not split ourselves too thin! We should be more strategic with targeted areas for investment!

6. Better Utilize Emeriti faculty

- Use these people to develop Prof shadowing and internships plus ambassadors for MSU to recruit. (Note: The latter is a second concept as written and may mean that we need to use emeriti faculty as international ambassadors to recruit for MSU.)
- Yes, they are a rich resource. (4 persons)

- Provide funding for their overseas consults.
- Excellent concept! They are underutilized in many units.
- Potentially a rich source of talent that would require minimal investment!
- Excellent resource base to mobilize for both backing and research support
- What would be their incentive besides altruism?
- We lost experiences and connection when losing retired faculty and specialists.
- Good idea!

7. Develop processes/structures that will continue interactions/networks like today

- Regular luncheons "Faculty/Academic Specialist Global Networking Luncheon
- MSU needs a strategic 20 year plan with phases outlined to let the MSU community know what the focus is and tools to reach the goal.
- How about some sort of periodic newsletter detailing various international initiatives? Your first mailing list could come from today's attendees.

8. Create virtual centers for learning more about MSU initiatives in world regions

- I don't understand what a "virtual center" is; we could pull together info and make prominent on ISP website.
- This exists in the Office of International Development (OID) but few have access or know about it. Invest more in this technology—not more departments.
- Many of these centers exist in the world already and are being built in Africa. How can we feed into them?
- Global Center
- Yes this would be very helpful to know what programs and networks are available for MSU staff also.
- Student Greenhouse would be a better venue to provide this sort of information with physical accompaniments.

9. Create a central office to coordinate our international presence

- ISP
- Figure how ISP can do better in getting their word out. How can there be 2-way communication on this on our campus?
- Create a “global development center” that will house all international efforts.
- Not just faculty expertise
- Better orientation for new faculty so they know about our existing resources
- ISP doing well!
- What’s ISP?
- Not a “central office”—a web-based, searchable database of faculty expertise/experiences abroad
- Create a consortium.
- We already have this database capability.
- Make it self-serve through password-protected database (with online faculty info updates).
- Great idea. ISP needs to do better.
- ISP does this but maybe more recognition of this is needed.
- We need to continue to improve communication, not create new unit.
- We have one already!
- Doesn’t this exist already in ISP?
- Don’t we have one already? Expand ISP!

10. Develop the bureaucratic flexibility to seize opportunities/ create new ones

- Could be a great approach if coupled to program sustainability
- Need to make Office of Contracts & Grants more responsive. This office is not always user friendly.
- Office of Intellectual Property (IP) hinders collaborative research with cumbersome and restrictive Material Transfer Agreement (MTA) rules—need to trust and communicate better with scientists to decide if IP is an issue.
- It’s difficult to get students involved internationally when we place so many parameters on their education.
- Yes

11. Streamline international linkages process

- There is a process. Go to ISP website.
- When an international grad student gets his degree, he should be given a clearing house web address that will answer or direct all his queries from his home country.
- Yes
- My table said institutional linkages are too bureaucratic. Look at what they involve.

12. Learn from “best practices” in other nations and regions (Example: Aussie Senior Centers)

- Yes, we could learn from others. Administration is showing new leaf on being open to input. This would have to expand to encompass full (sic) on input from outside.
- Take “best practices” as a role model and try to apply to other regions.
- The lifelong learning aspect is important. Good to emphasize!
- Both in funding models (how does state funding compare) and intellectual paradigms for development of local MSU structures

13. Increase funding for international faculty to come to the US

- Find a way to make it easier to pay Canadian/Mexican speakers. The 32% tax on honorarium is not popular.
- We really need this!! Also, funding for us (MSU scholars) to go to them.
- Definitely and urgent
- Publicize and help faculty take advantage of Fulbright programs.
- This is most welcome. Especially during summer time to show international faculty how the land grant mission works at MSU. Seeing is believing. Please provide this opportunity. It has certainly opened many peoples’ eyes with one visit to MSU. They will always remember and will even try to implement the system in their countries.
- Great idea! Foster junior faculty participation.
- Utilization of international alums who are qualified
- I’m in absolute agreement!
- Yes!
- Are funds for our scholars to go abroad in exchange scaling as well?

- Good idea—this could be a focus of “donor giving.”
- Provide some facilities to reduce the burden on individual faculty!
- Set up MSU endowed professorships at partners abroad, especially in expansion in developed countries where need is great.
- Increase funding for MSU faculty to go to other countries.
- Develop funding programs and visa entries for research scientists in Iran, the Stan Countries, etc. I have had to decline three scientists, because MSU was not willing or able to obtain entry at no cost.

14. Become a better partner to the State of Michigan & other communities

- Enhance global content/language instruction in K-12.
- Utilize cultural organizations, across the nation/state.
- Student Greenhouse would be an attraction and landmark for local communities and across the state.
- Situate Michigan in the globe.
- NEED more professional exchanges both ways.
- We need to be able to communicate with our community and state what we are learning and achieving in the international arena.
- Take on the responsibility/goal of bringing the world to Michigan.
- Utilize/include MSU Extension in global efforts & in partnering with MI & MI communities.
- Cultivate/enrich Michigan links of economic & social nature.
Example: link = products and ethnic groups
- Partnership with MI business for projects in all regions
- Important to be partner to businesses, communities & local government
- Use resources—people to reduce illiteracy in Lansing area.
Teach/tutor in English.
- Create linkages for best practical knowledge to move from international cases to be applied in Michigan.

15. Partner with International Businesses (entrepreneurship)

- Develop non-degree program for businessman.
- Internship? Best thing for students
- Need institutions or foundations that parallel the UN, consisting of Universities/ Governments/ Business.

- Use VIPP fellows in local businesses—Prof shadowing internships to learn from the Int'l Professional
- For sharing knowledge and internship opportunities and jobs
- Take an active role in privatization of certain sectors in developing countries.
- Involve MI based businesses in this type of planning process.

II. FACULTY AND STAFF INCENTIVES

1. Redo the reward and tenure system to support the global mission

- Extremely important—often students who bring up international experience in class are met with a blank stare from faculty who don't really know what to say next.
- This is critical—But very difficult to accomplish with disciplinary pressures of today
- Also consider hiring new faculty/administrators that have an international dimension.
- This is absolutely necessary to encourage growth in global efforts.
- Give extra points for international research and outreach.
- Essential if we are to get quality faculty/staff
- Essential! Critical!
- Outreach specialists should be in this.
- This is a must.
- We can't move forward without it!
- Excellent! Also, think about merit salary reward system! Put international in the evaluation system?
- Departments should be rewarded for international activities.
- Have to, if you want to be taken seriously!
- Broaden the system rather than "redo"—may be more acceptable.
- Absolutely! Extend to publications, study abroad, and teaching!
- 9 month appointment ≠ volunteer/work in international work
- Give recognition and credit to faculty participants (tenure, promotion).
- Waste no time on this. The Provost must lead it. Change effort reporting (reports) to encourage International, it's not "other."
- Make some international work mandatory for "tenureship" and promotion.

- Really needed—a vital aspect of a vital International Program
- How about non-tenure faculty? How do you reward them?
- Also, to reinforce collaborative projects
- Rewarding faculty international engagement and academic endeavors will be in place.
- Many good faculty members are discouraged to lead study abroad programs because of current system. Study abroad is not rewarded for faculty on tenure track.
- Essential. There are no known rewards for those who really do the hard work to get international programs. They just do it from the heart. It would be nice if MSU recognizes their hard work.
- Absolutely crucial—Deans and chairs need educating.
- Very important. We are having this session today— that’s great. The reward of this type of work is not recognized at this level. How valuable is this component to MSU?
- Bottom line—the university administration has to walk the walk...
- Don’t forget “specialists.” They can provide full attention on this regard!!

2. Create greater incentives to encourage faculty participation in international research and projects

- Monitor department promotion and tenure rules.
- Remove barriers to participation in international research and projects. Junior faculty are often discouraged from this and then their research agendas are set.
- And Staff!!
- Faculty need release time to develop new partnerships and funding sources. Can’t do that when you are already 150% employed in current duties.
- Faculty need to establish contacts and have trust in collaborations. So, important to have long term relationships
- Again, not just faculty, but research, outreach, and academic specialists
- Yes, Needed! A MUST!
- Yes, international studies involve travels and therefore impact their teaching. Reduced teaching load might be one of the ways to incentivesize int’l studies.

- Critical issue—faculty have to defend doing interdisciplinary-international projects.
- Not likely unless the “reward” system is altered
- Create research groups for collaborative work.
- And for Deans and Department Chairs
- Reform tenure and promotion structure.

III. THE STUDENT EXPERIENCE

1. Create global citizens

- Create a global leadership program.
- What does this mean? We need to define.
- This needs to be defined.
- Yes, define what a global citizen is and how one becomes a global citizen.
- What does this mean?
- There are better ways to describe this educational goal—e.g. give students a non-US centric view of world.
- Vague
- Student Greenhouse could give some experiential physicality to this global citizen understanding.
- All people in MI not just MSU students, staff, and faculty—Senior citizens and retirees as well
- Please define—it seems to me that as long as we don’t define what we mean by this (i.e. the goal) it will be impossible for us to figure out how to achieve it.
- Very important
- I like the idea—so what constitutes a “global citizen”?
- As NCA says, increase global education requirements.
- Require foreign language study for all undergrads.
- Global Festival needs to be promoted and funding appropriated to move to Breslin or The Pavilion.
- Teach students how to capitalize on (not cope with) diversity.
- Increase actual intellectual content in study abroad.

2. Include international sensitivity for domestic students at orientation

- This is a fundamental imperative. 2nd Person: Agree
- Include an understanding of gender roles/ issues in the context of this type of program.
- Have part of orientation that pairs international students with local ones for an hour.
- Not just orientation, needs to be long term
- This is a given.
- Need to structure international relationships in dorms.
- Yes—could be done with diversity issues
- Include gender dimensions in this.
- Welcome week is better than (Academic Orientation Program (AOP)). Too much already happening at AOP
- MUCH! MUCH! But it is hard to avoid resentment and cynicism if students see it as forcing them to take “irrelevant” classes or activities—have to design carefully.
- I agree. MSU itself is a global institution, but domestic students enrolled at MSU are not.
- And for faculty, staff and community and top administrators
- A good idea. Easier to implement than many other suggestions.
- Great Idea. Helps to leverage knowledge and consideration about/for international students.
- Teaching subjects heavily focusing on domestic (now)

3. Create and improve global courses to encourage a strong focus among undergraduates

- Require internationalizing courses—but design carefully to avoid resentment of forced courses not relevant to major.
- Also experiential learning opportunities
- The only way to do this is with requirements for graduation. We need these.
- Include focus on gender and social inequality globally.
- Global to local—be sure to emphasize connections.
- Go beyond US and MI research findings in international courses, include the international expertises/issues.
- Need guidelines on how to and what is internationalizing courses.

- Badly needed if we want to “Enhance” student international perspective.
- This is becoming mandatory for all students.
- Global / Multicultural training must be a requirement of the undergraduate curriculum.
- Establish a richer global studies major beyond social studies. For example, Arts and Letters Humanistic Dimensions.
- Connect this to co-curricular and Internationalizing Student Life (ISL).
- Shouldn’t focus on undergraduates because of language issues. We should target graduate level as their English may be more advanced.
- Send MSU faculty to Africa to learn and come back to improve and implement Africa-related courses.
- We do have JMC and now a BA in CSS. We need to focus on internships.
- All courses should have global content, yes!
- Re-look at foreign language competency for undergrads.
- Gender issues should be a primary focus.
- I wish we would define these terms—“global focus”—what do we mean by that?
- Weave global concepts into current offerings too. Make this process “easy” for faculty.

4. We need to develop international requirements within degree programs

- Bring back language requirement—it inherently includes international cultural component.
- Requirements should be both academic and experiential.
- Start with an MSU university-level foreign language requirement.
- Start with geography—no current geography-incorporated courses required.
- Mandate global and area courses as NCA recommended.
- Again, international or global? They mean different things to different people. Should integrate across coursework. We have a course requirement already in this area.
- We need to require languages in all area studies programs and departments.
- MSU should require a world language competency in ALL majors.

- Foreign language proficiency must be a 21st century metric for progress to creating a global university.
- Also, consider certificate programs within majors or existent degree programs.
- YES, YES, YES! Required. But design carefully to avoid resentment of forced programs.
- Academic advisors NEED to be included in this discussion across disciplines.
- We already are behind. Universities in other parts of the globe are on this for years. Don't "wait" anymore!
- Also need special courses that prepare for and integrate study abroad.
- Maybe not an entire course but connect younger students better to those who have studied abroad, already
- Distance learning for ESL (English as Second Language)—Basic Readiness to come to USA
- Internships should be a requirement.
- Developing multi-degree programs in cooperation with other institutions in other countries
- Mandating international requirements may prove to be cost-prohibitive.

5. Integrate international experiences as an integral part of the overall student experience

- Must provide more funding for this aspect. Many students do not participate because they can not afford to. Already have too many loans, especially true for students of color.
- Combine international AND domestic diversity experiences for students- experiences that help them see THEMSELVES and their world through "new lenses."
- Think of a global classroom theme beyond MSU into schools.
- Great idea—however, how many constraints can we truly put on our students' requirements? What would the trade off be to this?
- With knowledge, reading, courses and language training—not just travel!
- Have study abroad students report in their classes post-trip.
- Promote culturally diverse music festivals (international artists and performers).

- Continue to seek additional funding to enable and increase number of MSU students with an overseas experience.
- Make study abroad or courses with a global focus a requirement.
- Need comprehensive institutional strategy for internationalization; connects curricular with co-curricular; not series of events; must be international system.
- Have a study abroad capstone requirement in various majors—provide financial aid to help.
- Make international set of courses a requirement of every student.
- As a student who got interested in international work as a result of a year abroad program to Senegal, I can't emphasize enough how important this is!
- Need to have Global Center!
- For domestic and international students

6. Utilize “low-threshold” Study Abroad experiences (Example: Australia)

- There is a place for a Study Abroad experience in English-speaking countries.
- Evaluate current programs and find what areas still have needs.
- Australia is a valuable global partner. It is a good option for students with no language skills.
- But emphasize and encourage the more challenging options
- OSA mechanism to support UG Research-based programs—Urban issues in Toronto
- Australians need more students! So they are importing from Asian markets.
- Prefer better orientation to more challenging places. Many people will stop after the low-threshold experience.
- Students should be encouraged to experience developing countries and linguistic diversity.
- Belize would be a low-threshold experience.
- Ok to initiate those with some phobia. But don't stop there.
- Only if proper pre-departure, on-site, and post experience guidance is provided; else it would just be academic tourism
- Or have better pre-departure orientations/discussions so that other areas of the world seem less foreign

- Build in experiential and developmental (student learning) theory to all study abroad.
- If our goal is to increase Study Abroad participation, we need more funding opportunities for existing programs and new, innovative shorter-term (and lower-cost) Study Abroad programs.

7. Establish Study Abroad Opportunities in United States for International Students

- Good Opportunity
- Yes (And for people from Indiana)
- Utilize Canada's multicultural mosaic also.
- Social inequality/ poverty focus is important.
- Not Study Abroad. However, Good Idea. This is a program in the US that already exists
- That is, turn study abroad into international exchange.
- Excellent Idea! Perhaps direct exchanges between universities Include areas of the world other than Europe, Africa, S America, etc.
- Focus more on Africa. It has been the least focused on this far.
- Strong Communication and Marketing plan necessary!
- Excellent Idea! They are better ads for MSU.
- Great Idea! Combine with internationalizing resources available domestically (Indian Reservations).
- Encourage International students to participate in Study Abroad programs—to make American friends.
- Good Idea, many could benefit from this and would be grateful for the guidance and experience.

8. Explore credit for service learning and alternative spring breaks

- Don't require for credit alternative spring break-could price it out of sight for some students.
- Yes, experimental learning and study abroad should be more integrated.
- Good Idea, MSU has a few of these programs but more would be beneficial.
- There are a few programs with credit, but not nearly enough.
- Internships could be related to service learning. Excellent concept!
- Great Idea! Also explore issues relating to values, models of development in conjunction with experience.

- Doing that already—could do more (Talk to Rick Paulsen and Carlos Fuentes)
- A good idea—very implementable
- Already in place—we need to be aware of what is going on, on campus.

9. Engage in internationalizing resources available (*as a cultural experience) domestically (Indian Reservations) *Added to poster by a participant

- US diversity is also very important, but it is not the same thing as international. Pay attention to education of students about both.
- Yes, involve international students in this initiative.
- How about help (helping to) staff foreign company offices here with interns who then go abroad for an international internship?
- Define international vs. global or cross-cultural. What is our focus?
- Do national boundaries matter as much as cultural boundaries?
- Include Canadian native groups. 2nd Person: And language courses
3rd Person: Ditto
- In MI, migrant communities could provide a cross-cultural experience.
- Create cultural classes provided by area centers.
- Do study abroad to reservations.
- Connect with Tribal Colleges in various exchanges: Professional staff, faculty, and students.
- And American and International families

10. Utilize the Center for Learning and Technology to aid us

[Note: One person wrote “establish” over “Utilize”]

- Coordinate ALL MSU training opportunities that can enhance global teaching and research. Example: Virtual University Design and Technology (vuDAT) breakfasts; Byron Brown’s Friday instruction technology brown bags; Libraries, Computing and Technology Training Program (LCTTP) training seminars; Lilly Seminars on related topics and so on
- Establish this centralized unit! We can’t utilize it till we have it!
- Interested in Distance Education and creating a working model for efficient use of technology

- Have preview pages online in each department of courses for high school students who are considering applying to MSU to review globally. Not schedule of courses or catalog pages but highlights of each department's most innovative offerings. Link to Admission.
- Advance learning through Distance Learning for internationals coming to MSU.

11. Use international Green House as an international teaching tool

- Reach K-12 as well.
- The parking lot between the International Center and College of Engineering is good site.
- Good idea. Even more possibilities for use.
- A large park with culturally diverse plantings of key things that represent various cultures, right in the middle of where people really walk
- Need public relations—What do we know about International Greenhouse?

IV. MSU STUDENTS-FOCUS PRIMARILY ON INTERNATIONAL STUDENTS AND SCHOLARS

1. Increase recruitment and funding opportunities for international students and scholars

- Could help to significantly internationalize MSU.
- Worthy, very broad, might benefit from prioritization
- Need help and structure to diversify MSU's international student population.
- Target substantial scholarships to students in underserved countries.
- Financing should come from countries that can afford to, or from World Bank.
- Reverse the decision of University Apartments to make them unfurnished! This is a very "un-welcoming" policy for a university that hosts so many international students and scholars.
- Be sure to include equal numbers of women.

- Excellent idea! You would not believe how much you can transform a person's life through advancing knowledge here at MSU. I'm certainly one who was lucky enough. I only hope others in my region (S Asia) will be benefited.
- Definitely!
- Yes!
- We have to do this. This would be a way to provide access to education for women!! In many of the countries that we have identified and any new countries that we create relationships with
- Yes—particularly creative tuition exchange agreements. Ditto.
- Increase funds to support tuition "waivers" for international students with external funds (e.g. Fulbright).
- MUST if going to engage with future leaders and be relevant to MI and the world.
- Giving some advantage if they are groups
- Open links between departments and School of Business to ensure that the later informs recruiters of international students and their expertise.

2. Diversify the international students that come to MSU (56% now come from 5 countries)

- Excellent idea—please consider!
- Scholarships are needed.
- I hope it doesn't mean that 56% must be reduced!
- This would be a very good thing but we must fund and/or provide resources to make it happen!
- This is largely a funding issue, not just a lack of visibility.
- Yes—more from Africa!! (Need funding to pay for it.)
- This speaks to a need expressed in Latin American & the Caribbean to promote our graduate programs and recruitment of students.
- Agree Strongly! African students have been dropping every year.
- This could be promoted via sandwich programs—otherwise very difficult for students from some countries to come.
- Open an MSU campus in India and attract students from neighboring countries and within India—low cost education.

- There is an opportunity for MSU to have students from Kazakhstan. Presidential scholarship “Bolashak” (which means “the future” in Kazakh) is awarded to the young talented people, 3000 scholarships every year and they can study aboard. Why not have MSU to become one of the universities to have these students?
- A challenge, but one we should take up!
This is important. Need new incentives for international students to come to MSU.
- World Grant University starting with recognizing other countries out there
- Double or quadruple numbers

3. Readjust MSU housing policy for international students

- Would you like your children and grandchildren to arrive in a foreign country university apartment where there is NO furniture?
- Rethink putting International students in one place—I know the idea is to have a place especially prepared for them—but all full time & student staff must be that prepared. They really notice being stuck in one place together.
- Who can stop the policy to stop supplying furniture in MSU apartments?
- This is a very boneheaded policy not to offer furniture!!
- Yes, we need furniture for University apartments. What message does this send?
- Reverse “No Furniture” policy for married housing at MSU.
- Furnish some apartments in the style of country of origin.
- Entire hospitality and welcoming issue needs to be addressed.
- Pulling out the furniture from student apartments sends a terrible message and is giving MSU a black eye among international students.
- Strongly agree. We won’t get many “repeat customers” if the no furniture policy stands.
- Not only policies but conditions of housing facilities in MSU villages (Pest control, Air conditioning, etc)
- Very Important!
- Readjust policy for visitors also.

4. Better integrate international students/utilizing them as a resource

- Remember that international students are not just resources for internationalization. Just because they are international students doesn't mean that they have a multicultural perspective. They also need international growth opportunities as students.
- Good idea. There are already many international student organizations on campus that are doing their own stuff. Getting them involved may also give them an incentive to be more involved with MSU's many activities. The interest they take in the global festival shows their enthusiasm.
- Need incentive system to encourage international student engagement.
- Do not focus on "using" international students without equal focus on meeting their needs to study here, including housing furniture issue and others!
- Think of global classrooms, not just for MSU students but for K-12 schools as well.
- Database of MSU alumni by region, country, area of study
- This is a continuing sore spot. I know many international students who have felt shut out of "American" activities and fall back on their own national group for social and academic contact.
- International students need just as much help as domestic students in getting an international perspective.
- Do something about the ghettoization of the dorms and housing—housing all international students in McDonel is "obvious" to them.
- Speakers Bureau CVIP (Community Volunteers International Programs)
- Prof Shadowing/internships for VIPP fellows
- Add engagement in international Area and thematic studies as a measure of progress in merit evaluations and tenure and promotion.
- Check with LATTICE and CVIP (Community Volunteers for International Programs). They are already doing this with MSU international students and public schools.
- I'm interested to see which new directions "internationalizing student life" takes us in.

- Host family/host (US) student programs
- Check with CVIP host family program.
- Encourage undergraduate research across academic programs to encourage students to build on their cultural experiences in their learning.
- This includes services for dependents as well as students. There are major issues on access to health care for graduate student spouse and family.
- Should include short-term visitors.
- Systematically scan existing courses that could integrate international students for credit.

5. Pay more attention to returning international students

- CRSPs (Collaborative Research Support Program) have done this very successfully.
- This has to start before they go back home and then continue.
- Alumni database
- Make a directory of MSU graduates and network.
- Enhance Alumni database by region.
- For MSU to build relationships, can start with faculty and alumni from the target countries. They know the language and culture and many experts in the countries. They can link the faculty at MSU with those in target countries. Database—good idea!
- Track alumni addresses better. Keep in communication.
- Need to have regular-base communications channel with Alumni Association.
- Encourage appreciation of and contribution of international students in class discussion.
- Keep a database of all international students by country and by area of study. So project could easily get help or assistance when there are new initiatives/projects.
- So much alumni contact focuses on fundraising and membership-people get a bad impression/attitude toward contact. Change terms of contact to feeling of support for returnee.
- Recruit more diversity in international students. It is not diverse right now!
- One of good ways to get more influences for MSU from every country when the students return

6. Develop alumni database

- An alumni database exists. We need dept help in keeping it updated. (Info can be sent to Alumni Association or University Development)
- Yes, yes, yes!
- We definitely need an international data base of alumni—long overdue!
- Not a data issue—But we should have MSU faculty experts on most alumni trips abroad.
- Solicit input from International Alumni.

7. Develop a stronger alumni association in world regions

- Yes, they are strong supporters for MSU. Take advantage of Alumni Association.
- Yes Please!
- We must do!
- Great Idea! We need it! Important
- Would love to help develop and coordinate this office.
Example: MSU Alumni Association of Korea (MAAK) Club Spartan, whose members are former VIPP participants
- A social venue that helps make more enduring friendships would improve MSU reputation and impression on all of its Alumni across the nation and world wide.
- Build the Student Greenhouse. A common nature-filled meeting place for social growth on campus would improve the winter's non-social aspect. Alumni's experience would follow!

V. AREAS AND REGIONS

A. All Regions

1. Focus on regions where MSU can become the premier university in the area

- Too much to ask for
- MSU gets great by helping others in Africa, Latin America, and Asia to Be Great! Not the opposite
- Consider also what MSU and Michigan can gain out of the relationships.

- In many countries, this is not realistic or meaningful.
- Invest in areas where others don't have the courage or vision.
- Central Asia region: Kazakhstan, Kyrgyzstan, Uzbekistan, Turkmenistan, Tajikistan Developing democracies, good source for researches in the political, economic, and social sectors

B. Africa

1. Partner with Nigeria as key country in West Africa

- Yes and find key partnership possibilities in each country MSU works in.
- Find key institutions that have a regional connection or influence or networks instead of a country.
- Oil continues to impact globalization, terrorism, health, power, economics and even agriculture in diverse ways. Exploring Nigeria and oil, and extending this focus towards West Africa seems the most logical. Local governments and institutions are willing.
- There is no way one can claim focusing on Africa without a Nigerian Studies Program. More contact with Nigeria is needed.
- Nigeria, Senegal, and Mali together are key countries plus Ghana.
- Francophone Africa was specifically mentioned but somehow our facilitator today picked up on Nigeria only for West Africa.
- Establish more MSU linkages with Northern Nigeria, in addition to existing ones with Eastern Nigeria.
- Maybe Shell Oil would be a sponsor.
- No one country can be the key country. However, we can work together to create a strong West African Consortium that is multi-discipline and collaboratively equal.
- Too dangerous, at least for study abroad it is. Others added: Not true. No!
- With key themes of gender and religion
- Need to avoid focus on a single country. Have at least two poles in Anglophone West Africa- Nigeria and Ghana and two poles in Francophone (Mali and Senegal) and then use research networks to link to neighboring countries.

2. Identify Problem Areas (in Collaboration with) our African Partners

- Reword statement: Added "in collaboration with" (as stated above)
- Who are "African Partners?" Who will decide—Africa is not homogenous—typically women, ethnic minorities and other marginalized groups have no voice—we need to be intentionally inclusive—all people have valid and useful perspectives and experiences.
- Of course in all regions—but thematic foci
- Identify key Universities in Africa and establish contact with them (in west, east central and southern Africa).
- Support the good relations that exist.
- MSU faculty is the only one nationally with a guideline for ethical relations with African partners.
- Yes, but the subsequent steps important; how to address the problem areas
- How will these be identified? By whom? Be sure to include African partners in process.
- Support Africa studies abroad initiatives.
- Work with faculty at MSU who are from Africa to work with African partners.
- Graduate students from Africa who are interested will be an incredible yet INEXPENSIVE resource in identifying this.
- One problem area that gets overlooked in Africa is the gender and children piece. MSU funding to support research to understand these issues is critical as we move forward.
- Health issues are of paramount importance.
- Strong Institute of International Health should take the lead.
- The only way to be relevant is to work on issues identified by African partners. Ties in with partnership and collaboration. (2 persons)

3. Partner with African (and other) organizations in East Lansing and Michigan

- Opportunities may exist for service learning programs with these organizations.
- All types of organizations are in the region, e.g. Indian Cultural Society.

- More important to partner with African Universities.
- Yes. Connections are key. Many groups are doing Africa focused programming.
- Same could be said of ALL regions.
- Yes but in a sophisticated way, naturally
- There are the Senegalese African Organization and Niger Citizens in MI organizations in Ann Arbor We may want to contact them— (see African Studies Center).
- China, Japan, and India are focusing on Africa. MSU and the US should not miss out on an evolving continent. Check with Ethiopian community also.
- Create opportunities for African Americans and African Nationals to interact in meaningful ways.
- NO to E L organizations. They don't have a say on the ground. Instead, partner with regional networks e.g. ASARECA (The Association for Strengthening Agricultural Research in Eastern and Center Africa) in East and Central Africa.

4. Financially support 2-way exchange and encounters between US and African scholars

- Excellent idea! This will promote MSU faculty (who are volunteering now) to be more engaged in other countries. Please don't limit to Africa.
- Financial support beyond the funds to establish a study abroad. Could be used to initiate a research agenda that is mutually agreed upon by both scholars.
- At least allow them.
- This is urgent. At this time there is virtually no funding for MSU/African travel or hosting scholars.
- Be sure that women scholars are involved in equal numbers. Ditto!
- Absolutely necessary!
- To get any country initiative going, this is necessary.
- This is key to establishing true partnerships and collaboration; goes beyond just bringing faculty here.

C. American Studies/Atlantic World

1. Create the “Atlantic World” as a new area of focus

- Potentially interesting, but is still bound up with the old Area Studies paradigm and its limitations.
- This exists in History! May 11 and 12 UM and MSU will host a two day workshop on Atlantic History—Re-Capricorning the Atlantic: Luso Brazilian and Luso African Perspectives on Atlantic History.
- Atlantic World is too vast to focus. Focus on what MSU and Michigan can contribute and also learn at the same time.
- English department has a graduate emphasis in Transatlantic Modernities. This could be built on and extended.
- MSU also has a responsibility to lead the State economy from its down-fall. The focus should always be Michigan, but with a much broader vision including both the coasts areas.

2. Create American Studies as a focus for international students

- America is part of globe—good idea.
- There is already a program in American Studies, African-American Studies, etc. The question is—how do we get our international students involved in them?
- But American studies should also have an international dimension. It is a two-way street.
- With good intentions and a non-judgmental attitude of others by American standards
- I liked hearing from the US tables. We are the experts on American Studies; take advantage of that.
- Work to invite scholars from other countries who teach/research North American/US Studies to teach as visiting faculty.
- This may entail finding ways to fund international grad students (who arrive at out-of-state tuition rates). How do we do that without penalizing domestic students?

D. Canada

1. Create the top-ranked Canadian Studies Center in the U S

- Give it a Great Lakes resources focus—unique!
- Focus on water quality management and protection issues.
- Not possible now without huge curricular investment. Aim to be one of leading 3-4 such centers.
- Canadian culture differs significantly and US citizens are largely ignorant of our neighbors, especially compared to average Canadian.
- Is being “#1” really a useful goal—compared to “Being Really Good at “X””? (A comment not only about Canada) Who is the top-ranked Canadian Studies Center now? Western Washington/U Wash Consortium?

E. Caribbean and Latin America

1. Create Amazonian Studies Institute

- Create a Latin American Arts Center that brings together regions of Latin America centered on Art, Music, dance, performance, and design.
- How about a virtual institute?
- Emphasize environmental studies—rich area for it.
- Create indigenous peoples initiative—cuts across all global regions.
- Create Lusophone initiative.

2. Create Brazilian Studies Institute

- Why create country specific initiatives when we still have whole regions without any focus?
- Andes-Amazon water issues
- 23 Faculty across campus have primary teaching and research interest in Brazil.
- Brazil underrepresented in US Academy—niche that MSU could fill.
- Brazil too, is a major world player in terms of its economy, resources, cultural population and international politics.
- Add a focus on gender.
- Add South Atlantic Lusophone connections Mozambique, Angola, and Brazil.
- Create Lusophone initiative.

3. Create Mexico Initiative

- Create a multi-national program, such as China-Mexico-US (MSU).
- China-Mexico-US would take guts. In a “losing” manufacturing economy, this would be a bold move. Shows courage AND a commitment to Academic Freedom.
- Program to emphasize NAFTA options. North American Focus
- I can see forums and symposia devoted to understanding similarities and differences between the Latin American immigrant in the US and the Latin American resident.
- We should not have “country” initiatives but rather “thematic” initiatives.
- Faculty rewards for participation in international programs—department too! In the bylaws
- Add a gender focus.

4. Need to integrate better across the Caribbean Basin (and everywhere)

- Could give MSU a lot of good press and the opportunity to extrapolate all that knowledge to other regions in Latin America, Africa, etc.
- Also, developing research-based solutions for their many hardships in government, agriculture, health, community organization, etc.
- MSU should get closer to Haiti. There is so much need there and it’s a great country to work with.
- Gender and Diaspora studies
- Gender focus is important. Gender has to be emphasized and children. They usually come together with complex problems and needs.
- Need to integrate better in most areas, as well.

F. Middle East/Muslim Studies

1. Establish Middle Eastern/Muslim Studies Center

- Michigan has significant Muslim population. Also agree this is a great teachable moment and rich area for sociology research.
- As well as important literary and cultural traditions, whose intellectual history needs to be a part of humanities learning.

- There is a student initiative for freestanding Multicultural Center expanding the present one; this would seem to fit into their efforts.
- Agreed, Muslim Studies Center is more appropriate. There is currently a moment of opportunity for creating better understanding!!
- Focus on grants with foundations.
- Islam is global, not just Middle Eastern.
- Great idea! I would say a Muslim Studies Center. It encompasses more countries and shows diversity of Islam.
- With a strong gender focus.... Second person: Definitely need this!

G. Pacific Rim/Asia/Australia/Oceania

1. Establish a better presence for MSU in Southeast Asia

- Should target specific countries. Invest strategically.
- Create a center in India.
- Energize existing linkage.

2. Act as a conduit of expertise on Australia/Oceania

- On any area of the world
- As a conduit for every area MSU has ability to contribute to
- Identify faculty and areas of expertise. Integrate these areas (e.g. Study Abroad, research).

3. Create Pacific Rim as a new area of focus

- No (2 persons)
- It is not our comparative national advantage.
- Don't forget our relationships with Japan (health).

H. Europe and Russian Europe

1. MSU's strong presence in Western Europe needs to be acknowledged on campus

- Transatlantic studies exemplify this and there are many other such opportunities-GLCS (Global Literacy and Cultural Studies Research Cluster), too.
- Central website to tell everyone what MSU is knowledgeable in
- Facilitate more EU/US partnerships for research and teaching (e.g. NSF/EU sponsored research and FIPSE).

- Nothing wrong with Western Europe ☺
- The Student Greenhouse could be a showcase for this.
- Stronger faculty and student exchange programs in language, literary, film, philosophy and other cultural studies could support MSU's global profile.
- Then publicize it better!

2. Utilize Turkey as a major link and partner

- VIPP
- Link with Central Asia as it is the Middle East Major Bridge.
- Bad idea to use a single country, instead work regionally with key institutions.
- Utilize alumni-one of strengths in Turkey.
- Major investment of development in the past. Needs to be strengthened.

3. We need a summer language program in Turkey

- Knowing Turkish does not automatically help you speak or understand the "Turkic" languages.
- Develop the new Turkish offerings currently available. Ditto And at MSU, not just overseas.
- Start with developing a Turkish studies graduate minor and grow it from there.
- We need more foreign language programs—Period, full stop.
- English or Turkish language program in Turkey?
- Utilize alumni as contacts for language study.
- Utilization of distance learning

4. Need to re-establish existing programs in Eastern Europe and former Soviet Union

- Connect Slavic and other ethnic communities in Detroit to these programs and visiting students from these countries.
- Sounds good. Bulgaria is another good option.
- These areas need just as much support and development in infrastructure as other regions.
- Based on thematic foci or initiatives
- We need to be in Croatia and Serbia!
- Give more funds for this area.

- Totally agree with this idea. Should be more programs and areas of study and Central Asia should be of more focus to MSU.

5. Have European Union as focus of attention

- As one focus of attention as the EU can serve as equal collaborative partner to move together in other areas.
- This is not the MSU comparative advantage.
- Interconnections, Immigration, and Diaspora
- Perhaps a thematic approach is more appropriate than a regional approach.
- Not really. Should have targeted countries!
- There are specific programs now between the NSF and EU research programs. Have MSU help faculty pursue opportunities here.
- It can be a model in several areas (for US and elsewhere) including gender and environment.

This material was generated from Global Encounter <http://www.isp.msu.edu/globalencounter>, held at Michigan State University on April 20, 2006. This interactive and participatory event was the first step toward identifying strategic countries/regions/partners, and programmatic themes where MSU can have transformational impacts in future decades and how MSU should work with the world.