

Global Encounter-India

Technology and Economic Development-

Making a Difference

Group Report Out

Procedure used to generate this document:

This document represents the summary of group discussions related to their self-selected area or interest/expertise in one of six topic areas (Education; Environment; Food Systems and Agribusiness; Gender, Poverty, and Social Inequalities; Health; and Technology and Economic Development.). Individuals first wrote responses to these specific questions related to the topic to be considered:

What are **your** *current or future focused areas of teaching, research and/or outreach (engagement)* related to India?

What *resources* (existing at MSU or working in collaboration with MSU) should be considered as the University moves forward on any and all work related to India?

What are the top three to five things that MSU should be doing in regards to this theme/area of concern in India over the next five to ten years? How would we know that we had been successful?

After the pre-writing period, the group discussed both questions within the last item. These report-out notes are taken from the presentation the group facilitator made to the plenary session.

Top Things MSU Should Be Doing

- Partnerships to develop institutional strengths, break down barriers
 - public, private partnerships-do not leave other groups out-utilize the private sector
 - .Auto industry
 - .Biofuels
 - .Education
 - .Health
- Graduate Degree Programs and Certifications

- Engage NSF's satellite office in India
- Engage all of Michigan-other institutions in Michigan could help

This material was generated from Global Encounter-India, <<http://www.isp.msu.edu/globalencounter/india>>, held at Michigan State University on September 22, 2006. This interactive and participatory event was designed to obtain input and to elaborate in a country-specific forum on relevant themes, opportunities, issues, and opportunities affecting MSU's current and future engagement in India and to a lesser degree southeast Asia.